**Sixth Grade Leaf Design Self-Assessment**

Teacher Name: **Mrs. Crawford name/class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The artist’s statement must be written in complete sentences, and typed with your name, grade, and day you have class. 20 points**

1. List the seven elements of art. (3 1/2 pts)
2. How did shape play a part in your design? (2 points)
3. The element of art, **Color,** can be used in many ways. Complementary colors (colors across from each other on the color wheel) contrast each other. Primary colors, Secondary colors (the mixture of two primary colors), and tertiary colors (the mixture of a primary and secondary color: ex. Yellow-green) add variety. A tint of a color can be made by adding white or a shade can be made by adding black, both of which are useful in shading the light and dark of an object.

Referring to the information about color, how did you use color in designing your picture? Be specific. (3 points)

1. What do you like or dislike about your final project? Explain giving specific examples. (2 points)
2. List the seven principles of design. (3 ½ points)
3. The principle of design, **Movement**, is the active path created in the picture through the placement of shapes, colors, lines, and objects. The principle of design, **Unity**, is when everything in the picture works together and is harmonious.

Did you use movement in the design of your picture? **How** did you use it? Be specific. (3 points)

How do your leaf shapes and background work together to have unity in your design? (3 points)